

IMPLEMENTING SMOKING CESSATION IN CANCER CARE ACROSS CANADA

A FRAMEWORK FOR ACTION

Implementation Checklist: A user-friendly and practical guide for cancer care centres to assess the current level of its smoking cessation support program according to standardized criteria for each of the Framework categories and identify steps for the program to ‘graduate’ to the next level of adoption (i.e., Bronze, Silver, Gold) working toward gold-standard cessation support.

Category	Pre-Implementation (Score of 0)	Bronze (Score of 1)	Silver (Score of 2)	Gold (Score of 3)	Score
Behavioural Counselling	<input type="checkbox"/> Understand the financial implications of implementing behavioural counselling; establish/-maintain infrastructure to support referrals for cessation services and patient tracking; develop communication materials	<input type="checkbox"/> 3A or 5A model is implemented	<input type="checkbox"/> 3A or 5A model with an opt-out approach is implemented	<input type="checkbox"/> 3A or 5A model with an opt-out approach is implemented and mechanisms for relapse prevention and follow-up, and extending cessation support to family and friends are established	___ /3
Pharmacotherapy	<input type="checkbox"/> Determine the level of access and the pathways in which cancer patients	<input type="checkbox"/> Prescription for medication/NRT is provided	<input type="checkbox"/> Subsidized medication/NRT is provided	<input type="checkbox"/> Free medication/NRT is provided	___ /3
Person-Centered	<input type="checkbox"/> Assess availability of a patient representative to participate in smoking cessation program and meet with Patient and Family Advisory Committee representative for engaging patients	<input type="checkbox"/> Patient(s) is represented on the program planning/advisory committee	<input type="checkbox"/> Patient(s) is represented on the program planning/advisory committee and patient feedback on the cessation program is gathered	<input type="checkbox"/> Patient(s) is represented on the program planning/advisory committee, patient feedback is gathered, and tools are used to evaluate patient outcomes and adapt the program accordingly	___ /3
Culturally Competent	<input type="checkbox"/> Understand the current status of cultural competency training of staff and develop training materials for untrained staff	<input type="checkbox"/> Cultural competency training is available for all staff	<input type="checkbox"/> Cultural competency training is available for all staff and culturally specific resources are available for patients	<input type="checkbox"/> Cultural competency training is required for all staff, culturally specific resources are available for patients and smoking cessation interventions incorporate culturally safe approaches	___ /3
Partnership	<input type="checkbox"/> Determine availability of smoking treatment expertise, either via an internal smoking cessation clinic, external service, an interactive voice recorder service (IVR), and/or community service	<input type="checkbox"/> A dedicated, multidisciplinary team for the cessation program is assembled	<input type="checkbox"/> A dedicated, multidisciplinary team for the cessation program is assembled and community partners are engaged as part of the referral network	<input type="checkbox"/> A dedicated, multidisciplinary team for the cessation program is assembled, community partners are engaged as part of the referral network and feedback mechanisms for information sharing between the centre(s) and community partners is established to track patient progress/outcomes	___ /3
Indicator Measurement and Reporting	<input type="checkbox"/> Develop tools to track program performance and assess IT infrastructure to support data collection and reporting against quality indicators	<input type="checkbox"/> Collect and report on the adoption and reach indicators (indicators 1-3)	<input type="checkbox"/> Collect and report on adoption, reach and uptake indicators (indicators 1-4)	<input type="checkbox"/> Collect and report on adoption, reach, uptake and outcomes indicators (indicators 1-6)	___ /3
TOTAL SCORE AND LEVEL (Pre-Implementation: 0; Bronze: 1-6; Silver: 7-12; Gold: 13-18)					___ /18